

# Pfeiffer Fast Facts

## Fall 2022

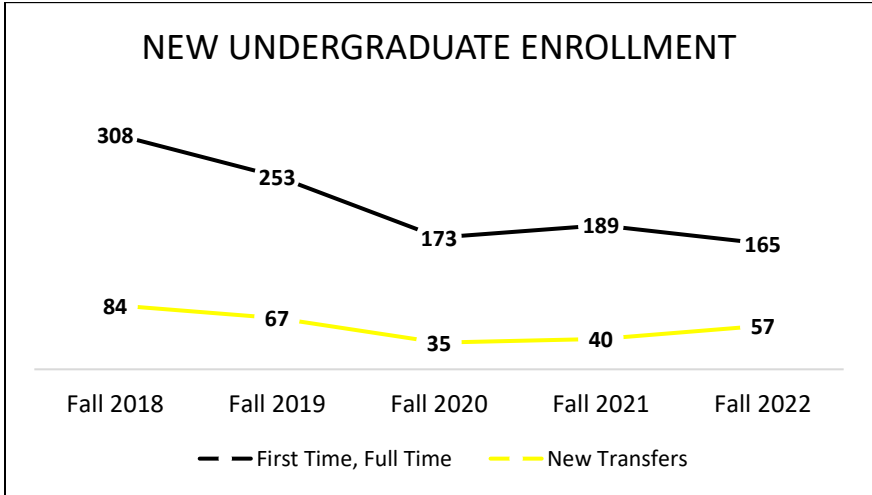
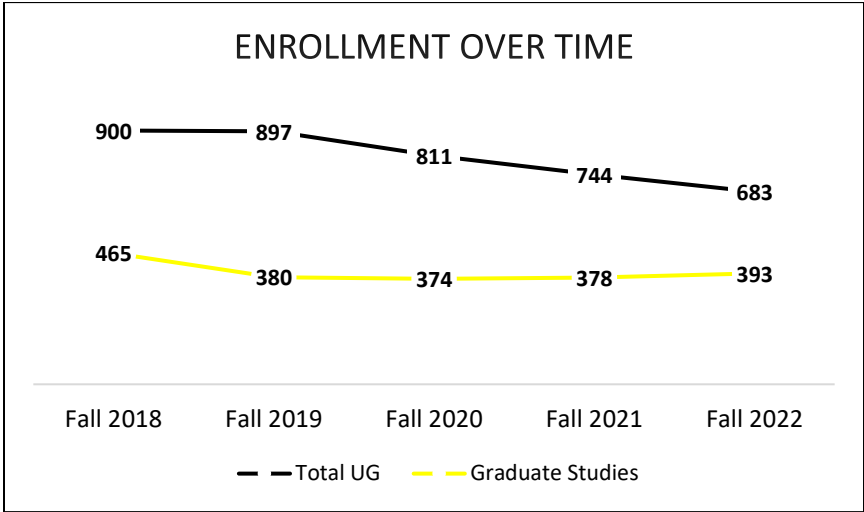
Total Enrollment (unduplicated headcount) for Fall 2022 semester is 1,076 students (undergraduate and graduate), down -4% from 1,122 in 2021.

2022 Category	Undergraduate			Graduate Studies	TOTAL
	Misenheimer	CPA	Total UG		
Total	657	26	683	393	1076
Full Time <sup>1</sup>	641	16	657	309	966
Part Time	16	10	26	84	110
FTE Summary <sup>2</sup>	646	19	666	337	1003
First Time, Full Time, First Year	165	0	165	0	165
New Transfer Students	53	4	57	0	57
Females	338	23	361	300	661
Males	319	3	322	93	415
Minority <sup>3</sup>	219	13	232	150	382
Non-Minority	379	13	392	235	627
2 or more, Unknown/Unreported	44	0	44	2	46
Nonresident Alien	15	0	15	6	21
In-State	517	24	541	326	867
Out-of-State	123	2	125	58	183
International	17	0	17	9	26
Resident	408	1	409	9	418
Commuter	249	25	274	384	658
# of Student Athletes	359	1	360	10	370
# of Non Student Athletes	298	25	323	383	706
Ave. Age	20.05	34.12	na	30.05	na
Sum of Attempted Cr. Hrs. <sup>4</sup>	10,108.0	298	10,406	3,282	13,688
First Time Freshmen Full Time					
Average HS GPA (weighted)	3.37				

Notes: 1. FT UG>11 Credit Hours, FT GR > 5 Credit Hours 2. FTE = 1 per Full Time + (.3333) Part Time 3. Minority is defined as one of the following groups: African American, American Indian/Alaskan Native, Asian/Pacific Islander, Native Hawaiian and Hispanic 4. Attempted Credit Hours includes student raking credits in multiple levels (i.e., a student taking undergraduate and graduate classes)

\*12 addition teaching licensure students were recruited by the college but are not taking classes this semester. They are registered in a course with 0 credit hours.

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	5 YR % Change	1 YR % Change
UG MC	701	800	819	756	703	657	-17.9%	-6.5%
UG Not MC	112	100	78	55	41	26	-74.0%	-36.6%
Graduate Studies	493	465	380	374	378	393	-15.5%	4.0%
Totals	1306	1365	1277	1185	1122	1076	-21.2%	-4.1%



Pfeiffer Fast Facts is based on the Fall 2022 "Freeze Date" (9/14/2022). The data are derived from the database maintained by the Office of Institutional Research. For additional information, please contact Institutional Research.