

Mission, Goals, and Outcomes Template

University Mission Statement - Pfeiffer University is a globally engaged, regional university distinctive for its transformational undergraduate experiences and its leadership in professional and graduate programs that fill demonstrated needs. Vested in its history as a United Methodist-related university and propelled forward by an innovative faculty and staff, Pfeiffer prepares its students for a lifetime of achievement, scholarship, spirituality and service.

MFT Program Mission – The mission of the Marriage and Family Therapy Program is to provide effective clinical and academic training to students who affirm the dignity and integrity of all individuals and who demonstrate respect for diversity through life-long learning and the ethical competent practice of marriage and family therapy.

Program Goal #1: Diversity
Program will demonstrate that it prepares graduates to work with a variety of populations, diagnoses, ethnicities, socioeconomic statuses, and other diversities.

Program Goal #2: Student Development
Program will demonstrate that graduates develop professionalism in their work and professional relationships.

Program Goal #3: Clinical Effectiveness
Program will demonstrate that it graduates effective clinicians.

Program Goal #4: Academic Achievement
Program will demonstrate that graduates received effective academic training.

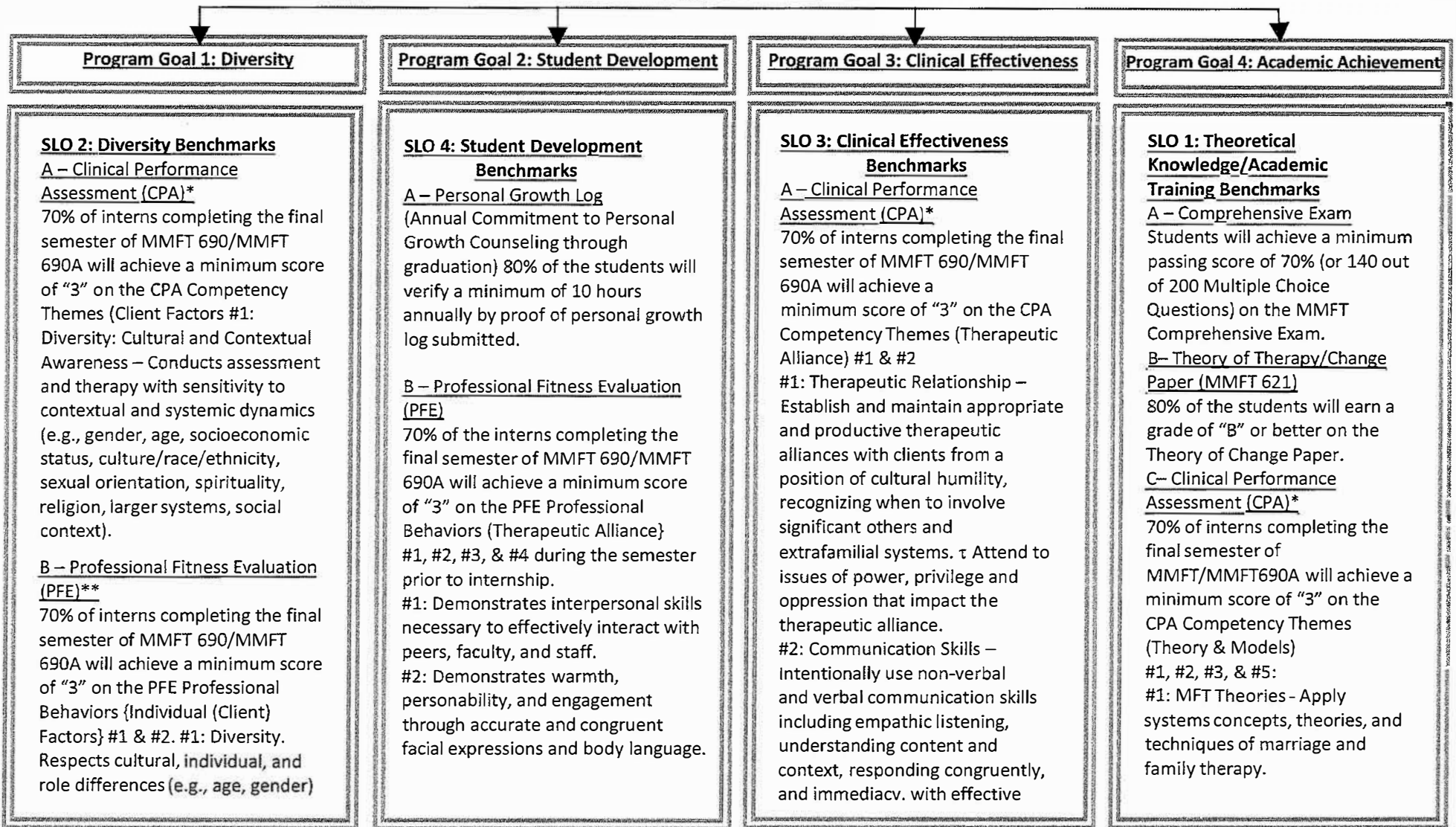
Associated Student Learning Outcomes and Benchmarks
SLO #2 – Diversity
Students will demonstrate an awareness of and sensitivity to diversity and other contextual factors across the lifespan, including culture, ethnicity, gender, disability, race, religion, sexual orientation, and socio/economic status.

Associated Student Learning Outcomes and Benchmarks
SLO #4 – Individual and Relational Development
Students will demonstrate effective interpersonal behavior and relational development in their interactions and work with peers, faculty, and supervisors.

Associated Student Learning Outcomes and Benchmarks
SLO #3 – Clinical Effectiveness
Students will demonstrate effective clinical practice from a systemic perspective.

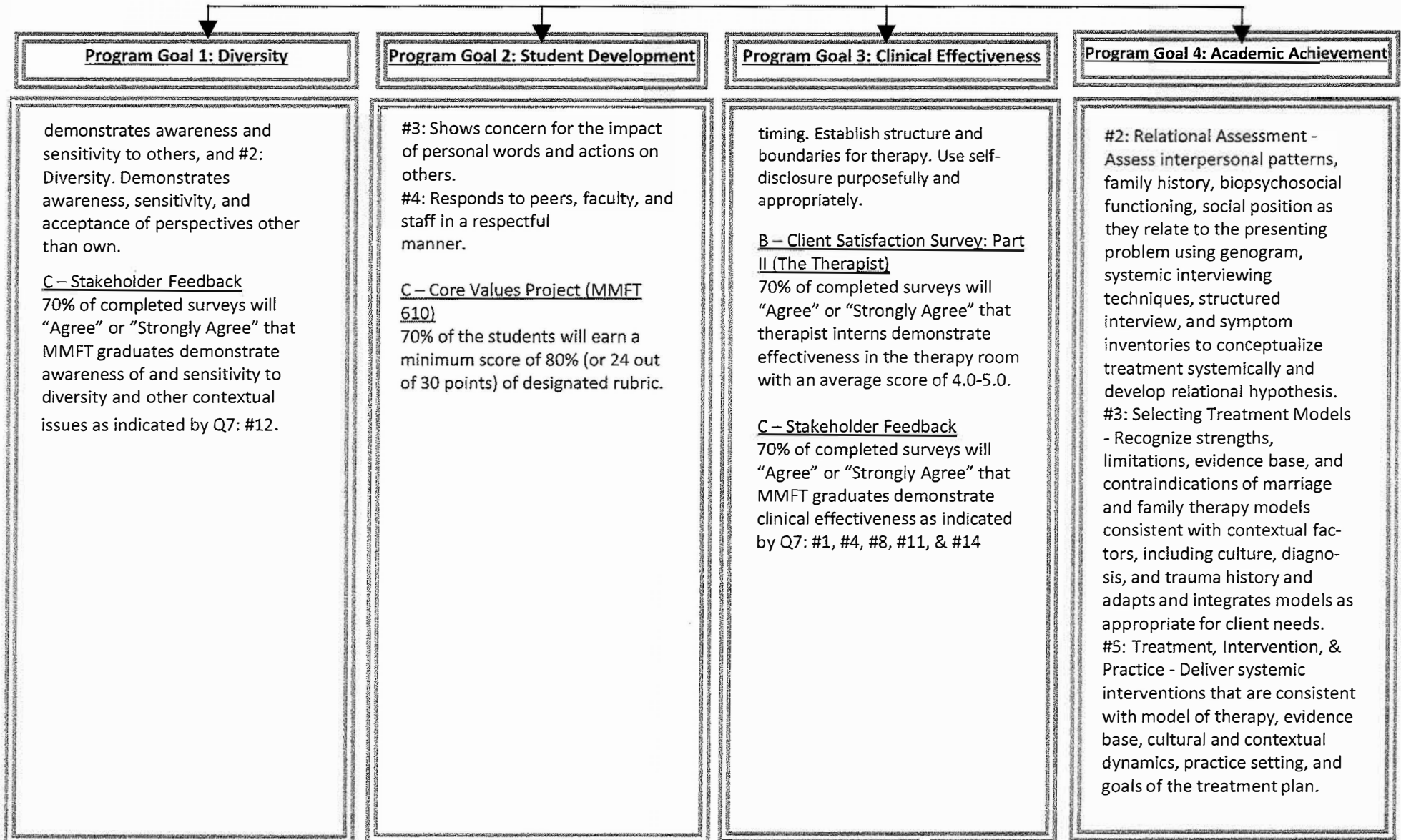
Associated Student Learning Outcomes and Benchmarks
SLO #1 – Theoretical Knowledge/Academic Training
Students will demonstrate understanding of family systems and relevant theoretical and conceptual knowledge.

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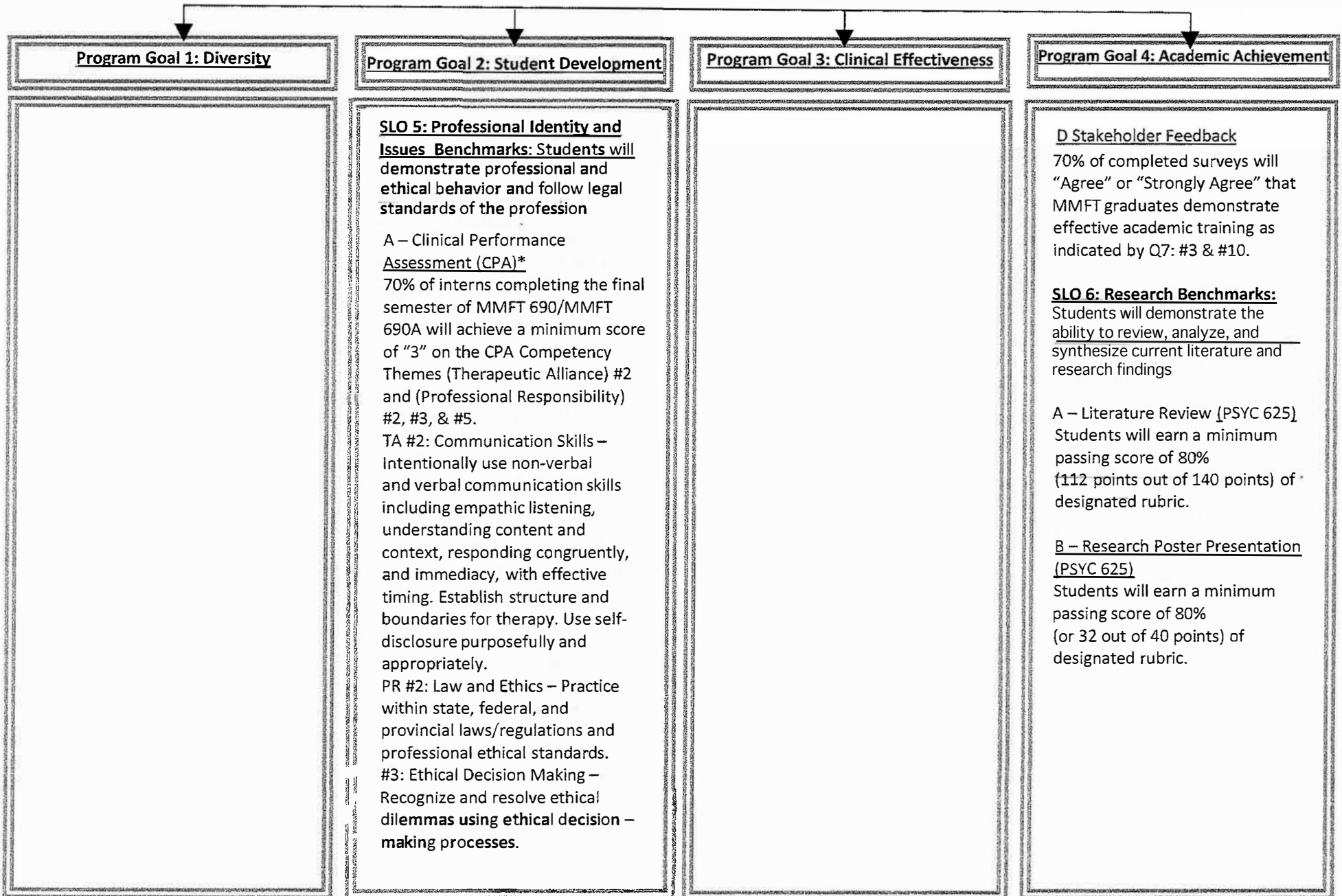
CPA* Students in their first year of the program are expected to obtain scores of 1 or 2. Students in their second year of the program are expected to obtain scores of 2, 3, and 4, with an average of 3. Students approaching graduation are expected to obtain scores of 3, 4, and 5, with an average of 4.
 Score of 3 (Basic): Basic understanding of competency •Competency has been demonstrated •Some opportunities to apply the competency •Requires intermittent supervision of competency

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PFE** Students in their first year of the program are expected to obtain scores of 1 or 2. Students in their second year of the program are expected to obtain scores of 2, 3, and 4, with an average of 3. Students approaching graduation are expected to have an average of 4 with no scores below a 3.
 Score of 3 (Basic): Basic understanding of competency •Competency has been demonstrated •Some opportunities to apply the competency •Requires intermittent supervision of competency

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