

2021 Fall Faculty Conference

Colleagues,

I look forward to seeing you all at various times throughout the week of August 9th-13th. We have full schedule that includes face to face meetings, some virtual meetings, engaging workshops, built in time for collaboration, and time to relax and eat together. The conference provides a rare opportunity for us come together as a faculty to collectively move the academic endeavors of Pfeiffer University forward as we engage around a common goal to deepen our understanding of our institutional mission and strengthen our teaching to meet the current demands of our students. We are in unprecedented times in education coming off of an entire year of constant modifications and adjustments to our pedagogy. Our students, undergraduate and graduate, are coming to us having experienced their education in a way they never have before. Let's take that energy and reflect on what worked and what didn't work. I look forward to the time together to reprogram ourselves as faculty and think about what "Post Pandemic Pedagogy" looks like and how we will continue to meet the diverse needs of our learners.

"Post Pandemic Pedagogy" is the theme around the conference with specific areas of focus including:

- Digital Teaching and Learning
- Diversity and Inclusivity
- Reprogramming ourselves and our students (Post Pandemic Strategies)
- Clinical Faculty Workshops (specific focus on clinical faculty needs)

Attached is the comprehensive schedule for the week that includes:

1. A calendar of events
2. Meeting information for New Faculty
3. Meeting information for all Faculty for Monday August 9th.
4. A schedule at a glance of the workshops on Tuesday
5. Detailed information of the workshop offerings on Tuesday

Dr. David Cartrette, Chair of the Faculty, will be sending detailed information about the Faculty Assembly on Wednesday August 11th. Please be on the lookout for that very important information.

Finally, Sodexo is sponsoring our Faculty and Staff kick off reception at the Albemarle campus following our workshops on Tuesday. This is a great opportunity to gather together as a group to celebrate the start of another academic year and tour the new Center for Health Sciences.

Everyone attending will be required to wear a mask, regardless of vaccination status. I look forward to seeing you all next week!

Dawn

Dawn J Lucas Ed.D.
Professor
Executive Director, Office of Teaching Learning and Innovation
Dept Chair: Education

Fall Faculty Development 2021

Monday	Tuesday	Wednesday	Thursday	Friday
August 2 nd	3 rd	4 th	5 th	6 th
		New Faculty Workshop		
9 th	10 th	11 th	12 th	13 th
UG College Meeting GR School Meeting Department meetings	Faculty Workshops Faculty/Staff Reception	Town Hall – State of the University Faculty Assembly	Sheltered workday Committee meetings	Sheltered Workdays Committee Meetings
16 th	17 th	18 th	19 th	20 th
First day of GR	First Day of UG			

New Faculty

All meetings will be held in the Trustees Lounge in Stokes Student Center

Wednesday August 4th, 2021

9:00-9:30	Breakfast Reception (light refreshments served)
9:30-9:45	Welcome and Introductions
9:45-10:45	Pfeiffer’s Mission and Core Values
10:45-10:55	Break
11:00-12:00	How to succeed at Pfeiffer: tips for survival (panel of associate/full professors)
12:00-1:00	Lunch- cafeteria
1:00-2:00	Governance/Faculty Handbook (learn about the academic governance, academic policies, and administration of policies at Pfeiffer)
2:00-3:00	New Faculty- goal setting for the first year!
3:00-?	Human Resources and IT, Headshots and a Group Photo

Monday August 9th:

UG and GR Kickoff Meeting – many factors will determine if we can have face to face (f2f) meetings or if we are still locked into a virtual setting. Details such as location may not be able to be determined at this time, but a time should be determined as soon as possible.

	Leader	Details (location/time)
Undergraduate	Dr. Thompson	CHAPEL- Misenheimer Campus 9:00-9:30 Light Refreshments 9:30-?
Graduate	Dr. Boe	Virtual- details to be provided by Dr. Boe

Details for Departmental meetings for Undergraduate faculty will communicated by your assigned Department Chair.

Tuesday August 10th
Fall Faculty Conference

Stokes Student Center, Community Room for the 9:00-10:45 sessions

Other locations are indicated at the top of the Sub-Category

9:00-9:30	Breakfast Reception (light refreshments served)			
9:30-10:00	Welcome Dr. Mynatt			
10:00-10:45	Round Table Discussions – Virtual Learning/Online Learning			
	Digital Teaching and Learning	PLUS	Reprogramming ourselves, and our students. Post Pandemic Pedagogy	ALBEMARLE CAMPUS: Clinical Faculty workshops
LOCATION	SSC- Room 213	Community Room	Trustees Lounge	Albemarle campus- Community Room
11:00-11:50	Blackboard Basics- A Workshop on Communications, Assignments, and Rubrics Dr. MaryBeth Chambers	A workshop to foster the process of promotion at Pfeiffer University Faculty Promotions and Contracts Committee	Creating a Thinking Culture in the Classroom: Strategies to Boost Cognitive Engagement Dr. Christopher Boe, Prof. Ellen Blue and Dr. Sequoya Mungo	Occupational Therapy and Office Space Athlete Dr. Marc Bartholdi
12:00-12:50	Lunch- CAFETERIA			Lunch- Community Room
1:00-1:50	Audio Assignments: Using Podcasts for Assessment and Engagement Dr. Shaun Cashman	General Education Assessment *required for faculty teaching General Education Courses! Dr. Deb Burris	Teaching Students to Answer Discussion Questions Dr. Beth Harrison (30 minute session)	Fun in the Sandbox: Collaborative Research in the Clinical Academic Setting. Dr. Susan Blair
2:00-2:50	Fostering Digital Literacy in the Classroom Dr. MaryBeth Chambers	Student Success Panel: colleagues from various divisions discuss various student centered strategies that promote success. Dr. Mark McCallum	Exercising Conversational Intelligence Dr. Deb Burris	Bridging Values and Ethics of Interprofessional Practice Among University Health Science Faculty Dr. Crystal Gaddy, Dr. Susan Furr, Professor Kristy Schmaldest, Dr. Deb Lung, Dr. Tom Darling, and Dr. Sarah Wolford.
3:00-3:30	Reconvene in the Community Room			Break
3:30	Travel to the Center for Health Sciences, Albemarle NC			
4:00-5:00	University Wide reception celebrating Faculty and Staff as well as tours of the new building.			

Digital Teaching and Learning

11:00-11:50

Blackboard Basics- A Workshop on Communications, Assignments, and Rubrics

Dr. MaryBeth Chambers

We all need ways to use tech to streamline our teaching to do's and reduce the paper pile we carry around. Bring your laptop, and digital versions of a course syllabus, a few assignments & rubrics (or ideas for rubrics) to this hands-on Bb workshop. This session will also demonstrate how to effectively communicate w/students via Bb in a variety of methods using best practice techniques. Upon conclusion, you will have crafted a basic course home page & learned basic skills to easily collect & grade assignments in the Bb platform. Attendees will also (if desired) receive regularly scheduled follow-up workshop sessions throughout the semester in support for their efforts!

1:00-1:50

Audio Assignments: Using Podcasts for Assessment and Engagement

Dr. Shaun Cashman

Podcasts and audio recordings aren't just a form of entertainment. They can be used in an academic setting much like papers as a class assignment or exercise to reflect, engage, assess, and discuss content. This workshop will walk you through how to construct audio-based assignments with assignment ideas and specific guidelines on how to walk students through the process of recording audio using their phones and computers. We will also review the research on the pedagogy of podcasting to see how others are using this unique medium in the classroom. Other topics of discussion will include student preparation, learning outcomes, technology overview, and troubleshooting. By the end of this workshop, you should feel more comfortable using podcasts in your teaching toolbox.

2:00-2:50

Fostering Digital Literacy in the Classroom

Dr. MaryBeth Chambers

This discussion-based session offers participants a higher-level perspective of digital literacy & offers a brainstorming session of what various components of digital literacy might look like in course design. Facilitated as a brainstorming "prime the pump" session, participants will enjoy sharing ideas that foster a successful transition toward a more digitally literate educational ecosystem. After leaving the session, participants will have shared and learned ideas on ways to update courses to foster various forms of digital literacy for their students.

“PLUS”

11:00-11:50

A workshop to foster the process of promotion at Pfeiffer University

**Faculty Promotions and
Contracts Committee**

1:00-1:50

General Education Assessment

Dr. Deb Burris

*required for faculty teaching the following classes:

Post Pandemic General Education Our “new” general education program is now 7 years old and in need of review. This session is an opportunity to begin the conversation around how we see this significant portion of the undergraduate experience. While we seem to agree that general education is significant, we continue to frame it as an inconvenient necessity. It is time to make the space to reconsider what aspects of our gen ed can be refreshed, regrouped, and repositioned as the coursework that prepares students to persist and exceed in each of our majors. Let’s begin a dialogue about what we can do to influence students to embrace how and what they are learning. This session will take the form of facilitated conversations designed to set the stage for work that can take place year(s) ahead. In the spirit of inquiry so many of our colleagues at other institutions are seeking ways to meet the needs of the 21st century. Let us join this quest to reconsider what is important about what we are teaching, how we help our students understand why our various ways of knowing are important and—during this time of figuring out the unknowns about what will take root post-pandemic—let’s begin to settle around what we consider the most important questions to be addressed that lie at the heart of our work.

2:00-2:50

Student Success Panel: colleagues from various divisions discuss various student centered strategies that promote success.

Dr. Mark McCallum

Reprogramming ourselves and our students: Post Pandemic Pedagogy

11:00-11:50

Creating a Thinking Culture in the Classroom: Strategies to Boost Cognitive Engagement

Dr. Christopher Boe, Prof. Ellen Blue and Dr. Sequoya Mungo

The focus of this active, strategy-filled workshop will be on transforming the classroom culture from one of passive knowledge consumption to one of active learning and student engagement. Through participation in strategies focused around critical thinking, problem-solving, teamwork, media literacy, and creativity, participants will walk away with usable classroom strategies that can be adapted for face-to-face, hybrid, and online communities of learning across various disciplines that enhance cognitive engagement. This increased cognitive engagement can lead to better content acquisition as well as foster 21st century skills employers seek in our graduates.

1:00-1:50

Teaching Students to Answer Discussion Questions
(30 minute session)

Dr. Beth Harrison

Whether taking tests online or in person, most Pfeiffer undergraduate students have few, if any, strategies to approach a discussion/essay question on a test. Many students will write the equivalent of a short answer, but few will actually take the time to write anything resembling an essay on a test. Of those who do write an essay, even fewer show the ability to critically think by organizing facts and ideas pulled from various readings and lectures into a thoughtful essay answering a given question. This presentation explores some of the successful techniques I explored and adopted during the pandemic that teach students how to write good answers to essay or discussion questions. I begin by assuming that our students had never encountered essay questions. We then move to class discussions using sample questions. We talk about how to organize

answers, what facts and ideas are expected in answers, and how it is best to present an appropriate opinion within the essay. Within a few weeks, our music students show improved writing and critical thinking skills as they navigate through our curriculum regardless of whether they are working online or in person.

2:00-2:50

Exercising Conversational Intelligence

Dr. Deb Burris

Exercising Conversational Intelligence You never change things by fighting the existing reality—To change something, build a new model that makes the existing model obsolete. --Buckminster Fuller Too often we find ourselves having conversations intended to solve our work-related problems or we are invited to be creative only to find ourselves stuck in an ineffective state of being in communication with others. For sometimes very unknown reasons we find ourselves detached or worse, entertaining mental battles with those with whom we are with and reluctant to say so. Judith Glaser coined the term “conversational intelligence” to describe the learnable ability to connect, navigate and grow with others—a necessity in building healthier and more resilient organizations in the face of change. In this workshop we will look at the three levels of conversation and consider our own dispositions as we are working with others. We will look at the impact these dispositions have on ourselves and others in loosely formed groups or highly specialized teams. To develop conversational intelligence gives rise to our abilities to collaborate with one another more effectively—to acknowledge that we are partners in the educational enterprise we engage. This session is a highly interactive workshop designed to introduce and practice new ways of being with one another.

Clinical Faculty Workshops (at Albemarle Campus in Community Room).

11:00-11:50

Occupational Therapy and Office Space Athlete

Dr. Marc Bartholdi

Occupational therapy practitioners provide a distinct value in workplace ergonomics based on our understanding of the complex interactions between the person, context, and the environment. In this course, we will: 1. Review the definition of ergonomics and how it applies to the office environment. 2. Identify the proper chair, workstation, and monitor set up. 3. Explore and demonstrate appropriate exercises to perform for ergonomic breaks throughout the workday. 4. Examine the benefits and disadvantages of various types of ergonomic products.

1:00-1:50

Fun in the Sandbox: Collaborative Research in the Clinical Academic Setting.

Dr. Susan Blair

Research helps in the development of skills. Students learn how to identify a problem and reach a possible solution or develop a point of view on a specific topic. At Pfeiffer, there is a unique opportunity to meld traditional educational based research with emerging community- based evidence-based practice. The Occupational Therapy Program has successfully engaged with evidenced based research for frailty prevention, post COVID occupational engagement, the use of 3D printing technologies in the classroom, and improving knowledge of teachers with students with visual deficits. The opportunity to collaborate with many Pfeiffer programs such as psychology, health and exercise science, nursing, counseling and human services, special education, visual arts, and many others exists right now. Through evidenced based collaboration, we can serve our community in many ways whether through improving health literacy, providing programs for people with mental illness or substance abuse, educating caregivers and older adults in wellness opportunities, creating community access to disadvantaged, rural, lower socio-economic individuals, and promoting diversity and inclusion for young children with diverse needs (health, learning, psychological, social). The focus of this

faculty presentation will be identifying areas of need and interest, creating collaborative partnerships, identifying research education learning needs, and establishing timelines for success. Join us in a discussion about who, what, how, when, and where and let's get started!

2:00-2:50

Bridging Values and Ethics of Interprofessional Practice Among University Health Science Faculty

Dr. Crystal Gaddy, Dr. Susan Furr, Dr. Kristy Schmaldest, Dr. Tom Darling, and Dr. Sarah Wolford.

In 2016, Interprofessional Education Collaborate (IPEC) stated as one of their core competencies for clinical professionals that clinicians/practitioners are to “work with individuals of other professions to maintain a climate of mutual respect and shared values” (IPEC, 2016, p. 10). It is especially important, as academicians on College and University campuses housing pre-professional health-care programs, to make it our duty in producing students who are ready and prepared to enter the world of health care, enacting the knowledge, skills, values, and attitudes of competent health professionals serving communities, while maintaining the mindset of improving health outcomes in a variety of settings. This session aims to focus on 1 of the 4 IPEC Core Competencies, Values and Ethics, and will educate participants on respecting, embracing, and managing the diverse collaborative nature of clinical faculty among college and university campuses. This session also aims to provide clinical academicians with practical tools to ensure that the presentation of clinical education to pre-professional students upholds the true ethical nature of service to future communities seeking better health care. This will be an interactive session among those participating, involving small group discussion and team building including various scenarios. Highlighting codes of ethics among clinical academicians bridge true Interprofessional learning and provides collaborative opportunities for faculty in the health areas of counseling, nursing, occupational therapy, physician assistant, health & exercise science, and other divisions of applied health early on, which is starting right at the college/university level.

Wednesday August 11th:

Faculty Assembly – Dr. David Cartrette- Chapel

Thursday August 12th:

Sheltered Work Day/Committee work

Friday August 13th:

Sheltered Work Day/Committee Work/New Student Move-in