

Teacher Education Performance Data 2012-2017

Each year, the Division of Education at Pfeiffer University collects and analyzes data for the continuous improvement of its teacher education programs. This brief synopsis of data is provided as a snapshot of candidate and completer performance and program quality. Links to fuller, more developed reports on the teacher education programs are available at the end of this report.

Candidate Cohort Grade Point Averages					
Candidate grade point averages are considered at entry and exit from the teacher education program. Cohort grade point averages are reported for groups both entering and exiting in a given academic year.					
	2016-17	2015-16	2014-15	2013-14	2012-13
Cohort GPA at Admission (undergraduate)	3.54	3.43	3.57	3.44	3.49
Cohort GPA at Exit (undergraduate)	3.39	3.47	3.57	3.44	3.54

Candidate Impact on P-12 Learning and Development					
During the student teaching experience, teacher education candidates prepare a Product of Learning (POL) in which they showcase the impact of their teaching on their students' learning. This product is a form of teacher work sample.					
	2016-17	2015-16	2014-15	2013-14	2012-13
Average POL Score (out of 100)	89.6	88.2	91.5		

Completer Impact on P-12 Learning and Development					
The North Carolina Department of Public Instruction collects data through the NC Educator Evaluation System for beginning teachers prepared by approved teacher education programs in the state. These data are reported under the six professional standards. On this annual report, standard six is titled "Teachers Contribute to the Academic Success of Students".					
<i>Standard 6</i>	2016-17	2015-16	2014-15	2013-14	2012-13
Exceeds Expected Growth	13	6.7	15.5		
Meets Expected Growth	47.8	53.3	62.1		
Does Not Meet Expected Growth	39.1	40	22.4		
Sample Size	23	15	58		

Candidate Indicators of Teaching Effectiveness					
During the student teaching experience, teacher education candidates are evaluated by University supervisors, cooperating teachers, and cooperating administrators using a formal observation instrument/tool. The final, formal observation is recorded as an indicator of teaching effectiveness.					
	2016-17	2015-16	2014-15	2013-14	2012-13
Average Final Observation (out of 100)	88.3	93.8	92.8		

Completer Indicators of Teaching Effectiveness					
The North Carolina Department of Public Instruction collects data through the NC Educator Evaluation System for beginning teachers prepared by approved teacher education programs in the state. These data are reported under the six professional standards. On this annual report, summary data are provided on each of the teaching standards scored in the evaluation system.					
Standard 1: Teachers Demonstrate Leadership					
<i>Standard 1</i>	2016-17	2015-16	2014-15	2013-14	2012-13
Distinguished	0	0	0		
Accomplished	21.6	16.7	32		
Proficient	75.7	83.3	64		
Developing	2.7	0	4		
Not Demonstrated	0	0	0		
Sample Size	37	24	75		

Teacher Education Performance Data 2012-2017

Standard 2: Teachers Establish a Respectful Environment for a Diverse Population of Students					
<i>Standard 2</i>	2016-17	2015-16	2014-15	2013-14	2012-13
Distinguished	2.7	0	1.4		
Accomplished	37.8	29.2	39.4		
Proficient	59.5	70.8	54.9		
Developing	0	0	4.2		
Not Demonstrated	0	0	0		
<i>Sample Size</i>	37	24	71		
Standard 3: Teachers Know the Content They Teach					
<i>Standard 3</i>	2016-17	2015-16	2014-15	2013-14	2012-13
Distinguished	2.7	0	1.4		
Accomplished	13.5	8.3	22.5		
Proficient	78.4	87.5	70.4		
Developing	5.4	4.2	5.6		
Not Demonstrated	0	0	0		
<i>Sample Size</i>	37	24	71		
Standard 4: Teachers Facilitate Learning for their Students					
<i>Standard 4</i>	2016-17	2015-16	2014-15	2013-14	2012-13
Distinguished	0	0	1.3		
Accomplished	29.7	12.5	32.0		
Proficient	70.3	83.8	57.3		
Developing	0	4.2	9.3		
Not Demonstrated	0	0	0		
<i>Sample Size</i>	37	24	75		
Standard 5: Teachers Reflect on Their Practice					
<i>Standard 5</i>	2016-17	2015-16	2014-15	2013-14	2012-13
Distinguished	2.7	4.2	2.8		
Accomplished	21.6	12.5	25.4		
Proficient	75.7	83.3	67.6		
Developing	0	0	4.2		
Not Demonstrated	0	0	0		
<i>Sample Size</i>	37	24	71		

Employment Milestones	
The Division of Education gathers information on graduates through alumni surveys. In these surveys, completers are asked to report employment milestones and other aspects of their careers. These data are reported as employment milestones.	
Undergraduate Completers	Graduate Completers
Active in Professional Organizations	School Counselor Add-on Licensure
Engaged in National Board Certification	School Administrator Add-on Licensure
Regional Teacher of the Year	Employed as Assistant Principal
Earned Master's Degree	Employed as Principal
Intern at Opera Carolina (education dept)	Employed as Curriculum Coach
Add-on Licensure in Content Areas	Engaged in National Board Certification
Add-on Licensure in Supervision	New Teacher Mentor

Satisfaction of Completers		
The Division of Education regularly surveys the employers of programs completers to determine the levels at which they are satisfied with the preparation they received as teacher education candidates at the institution.		
	Undergraduate 2016-17	Graduate 2016-2017
Overall, how would you rate your program in preparing you to enter your teaching field?	4.23	4.33
Faculty were genuinely interested in my welfare and professional development.	4.54	4.67
The program was intellectually stimulating.	4.31	4.33
I was adequately prepared to integrate technology within my classroom.	3.62	3.83
If starting over again, I would choose Pfeiffer.	4.46	4.33
I would recommend Pfeiffer to others.	4.46	4.33

Graduation Rates					
The Office of Institutional Research prepares a report on university graduation rates and on the graduation rates for individual programs of study within the institution. The Division of Education graduation rates reflect those students who were admitted to teacher education.					
	2014-15	2013-14	2012-13	2011-12	2010-11
Education – undergraduate	85	89	100	100	96
University – undergraduate	49	50	46	39	39
Education - graduate	n/a	100	n/a	100	86

Licensure Exam Pass Rates					
Teacher education candidates sit for a variety of licensure exams, depending on licensure area, prior to being recommended for licensure by the Division of Education. The overall pass rates reflect the ability of candidates to pass all of the exams attributed to their licensure area (Note that some licensure areas have two, three, or even four separate exams that are rolled together into that statistic.). The Division of Education reports overall pass rates and individual exam pass rates to better showcase the actual success of candidates on these exams.					
Undergraduate Program Licensure Exam Pass Rates					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Taking Exams	25	13	18	15	25
# Passing Exams	11	8	15	15	24
Pass Rate	44%	62%	83%	100%	96%
In 2014-15, new testing requirements were instituted by the NC Board of Education for candidates pursuing educator licensure. This change included the institution of the Praxis II exam for secondary candidates and the addition of NC Pearson exams for elementary and special education candidates in the areas of General Knowledge: Multi-Subject, General Knowledge: Mathematics, and Foundations of Reading.					
Secondary Programs – Content Knowledge					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Taking Exams	2	2	2		
# Passing Exams	*	*	*		
Pass Rate	83.3%	*	*		
Secondary Programs – Principles of Learning and Teaching					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Taking Exams	2	2	2		
# Passing Exams	*	*	*		
Pass Rate	100%	*	*		

Teacher Education Performance Data 2012-2017

Health and Physical Education – Content Knowledge					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Taking Exams	2	2	3		
# Passing Exams	*	*	*		
Pass Rate	71.4%	*	*		
Special Education – Content Knowledge (Praxis II: Mild to Moderate)					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Taking Exams	5	2	1		
# Passing Exams	*	*	*		
Pass Rate	71.4%	*	*		
Elementary & Special Education – Foundations of Reading					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Taking Exams	21	9	9		
# Passing Exams	13	6	6		
Pass Rate	61.9%	66.7%	66.7%		
Elementary & Special Education – General Knowledge: Multi-Subject					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Taking Exams	21	9	9		
# Passing Exams	15	7	7		
Pass Rate	71.4%	77.8%	77.8%		
Elementary & Special Education – General Knowledge: Mathematics					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Taking Exams	21	9	9		
# Passing Exams	13	4	7		
Pass Rate	61.9%	44.4%	77.8%		

Employment Data – Undergraduate Program Completers					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Program Completers	25	13	18	25	31
% Licensed in North Carolina	64	77	78	96	94
% Employed in North Carolina	80	62	72	96	94
% Employed in Education	88	70	90	92	95
% Employed in Other Fields	4	8	5	8	0
% Enrolled in Graduate School	4	8	5	0	5

Employment Data – Graduate Program Completers					
	2016-17	2015-16	2014-15	2013-14	2012-13
# Program Completers	0	0	6		
% Licensed in North Carolina	-	-	50	Data	
% Employed in North Carolina	-	-	83	Not	
% Employed in Education	-	-	100	Disaggregated	
% Employed in Other Fields	-	-	0		
% Enrolled in Graduate School	-	-	0		

Student Loan Default Rates					
The Offices of Financial Aid and Institutional Research prepare a report on university default rates and on the default rates for individual programs of study within the institution. The Division of Education student loan default rates reflect those students who were admitted to teacher education.					
	2014-15	2013-14	2012-13	2011-12	2010-11
Education – undergraduate	0.8%	0%	1.8%		
Education – graduate	0%	3.6%	3.3%		
Education – all	1.5%	0.8%	1.3%		
University	6%	7%	8%		

NC Department of Public Instruction IHE Reports
Each year, the Division of Education prepares a formal report for the NC Department of Public Instruction addressing the state-mandated policies required of teacher education programs. Many of these data are similar to the ones presented; additional data are also included. All of these data, together, provide a broader picture of the EPP.
<p>2015-2016 Undergraduate IHE Report http://www.ncpublicschools.org/docs/ihe/reports/2015-16/undergraduate/U_Pfeiffer_2016_Performance%20Report.pdf</p> <p>2015-2016 Graduate IHE Report http://www.ncpublicschools.org/docs/ihe/reports/2015-16/graduate/G_Pfeiffer_2016_Performance%20Report.pdf</p> <p>2014-2015 Undergraduate IHE Report http://www.ncpublicschools.org/docs/ihe/reports/2014-15/undergraduate/pfeiffer.pdf</p> <p>2014-2015 Graduate IHE Report http://www.ncpublicschools.org/docs/ihe/reports/2014-15/graduate/pfeiffer.pdf</p> <p>Previous IHE Reports http://www.ncpublicschools.org/ihe/reports/</p>